

The Little Lost Lamb

Lesson Three

BIBLE STORY: The Sad/Glad Lamb *Bible Story/Picture Card*

BIBLE STORY SONG: One Little Lamb *Bible Story Song Section*

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HELLO WE'RE GLAD YOU'RE HERE!

One teacher should stay near the door to welcome the children as they arrive. Other teachers can be ready with interesting things to do. It is important to get the children busy right away. Activity Cards are available with ideas for capturing attention, giving them something to do, and something to talk about.

ACTIVITY CARDS

1. Puppet - Capturing Attention
2. Play-Dough - Something To Do
3. Feelie Box - Conversation Starter

CHOOSING TIME I

DO IT AGAIN

Repeat some of the games and activities your children have enjoyed during the last two sessions.

Twos and threes like familiar things and look for them when they come into the room. This can be a big factor in helping them decide it is all right to leave Mother at the door.

CONVERSATIONAL TIPS

One of the best ways to teach at the early childhood level is through conversation as you go about your daily routine and activities. Today you can talk about God's care through the people He gives to watch over us.

Jesus is like the Good Shepherd. He loves us and cares for us, just like the shepherd watches over his little lambs.

One way Jesus takes care of us is to give us Mommies and Daddies and Baby-sitters and Teachers to see that we are safe. Who takes care of you?

Besides parents, the children might mention Grandmas, Aunties, and Baby-sitters. These people all help watch over us. When they are in charge, we are to do just what they tell us. They know best what will keep us safe and they love us. Just like the good shepherd loves his sheep.

ACTIVITY CARDS

4. Feltboard Fun
5. Bible Surprise
6. Make-A-Book
7. Peek-In Tubs
8. Milk Carton Blocks

TOY BASKETS

Toys can help the children learn to "practice God's words" as they play together. Jesus loves us just like the good shepherd loves his sheep. He wants us to love each other. We show love when we are kind as we play, sharing and taking turns.

Here are ideas for some toys which can carry out today's story theme. Put each set of toys in its own basket or box and get it down as you are ready to play with it.

Toy Farm Set: The children can pretend they are taking care of the animals.

Stuffed Animals: Soft and cuddly stuffed toys are the favorites of early childhood.

Count the animals. Hide one of the toys. Count the animals again. One is missing! Everybody looks until it is found. Now we are happy again. Give a big clap. "Yaaaay!"

Books: There are many beautiful picture books about farm animals and pets. The sturdiest ones are made of cloth, plastic, or board.

Puzzles: Inset puzzles are best for toddlers and twos and easy for little fingers to handle. Those with pictures of animals are fun to do. Talk about the animals as you play.

HIDE AND SEEK

Hide a toy lamb somewhere in the room. Sing the song, *One Little Lamb*, as you walk around with the children. Look “here and there and everywhere.” Look “high and low,” as the words of the song instruct.

When the lamb says, “Ba-a-a,” find the toy lamb and sing, “Come, said the shepherd. Come unto me.”

TRANSITION ROUTINES

Transition Time is a natural break between *Choosing Time I* and *Big Group Time*. Follow the routines you have established with your group for transitional activities.

Clean-up: Let the Lamb Puppet go around the room announcing clean-up time. He can invite the children to play Follow The Leader. This is a great game to use when you want to gather up the children as they finish putting their things away.

Begin by singing the song, *Mary Had A Little Lamb*, as you walk around the room. Change the words to say, “The shepherd had a little lamb.” The children pretend to be lambs and join in the parade. Lead the lambs to a place where all can sit down “safe in the fold.”

Tell part of the story: Every morning the good shepherd takes his sheep and little lambs out of the sheepfold and into the nice pasture where they can find water and grass and shady trees. He counts them. (*Count the children*). Are we all here? Yes, we are. That makes the shepherd very happy! We are all here and ready to go out to play.

Outdoor Play: Look around to see the lovely things God has made. As available, point out grass, trees, flowers, birds, etc.

Potty Parade: All must visit the bathroom at this time, if only to wash their hands before snack.

Snack: Serve animal crackers and milk. Say a thank-you prayer before eating. For snack time discussion, ask the children to tell about animals they know.

God made all the animals. He wants us to help take care of His animals. The shepherd takes care of his sheep. The farmer takes care of his animals. We take care of our pets.

ACTIVITY CARD

9. Pretending

Name Game: As the children rest, sing a song which will mention each by name. Names are important to children. Be sure that nobody is left out. Borrow the tune from *Kum-Ba-Yah* (which means “Come By Here”).

Come by David, Lord.
Come by Paul.
Come by Jeannie, Lord.
Come by Jill.
Come by Elizabeth, Lord.
Come by Dan.
Oh, Lord, come by here.

BIG GROUP ACTIVITIES

ACTIVITY CARDS

10. Our Quiet Time With God
11. Story Time

HANDCRAFT PROJECT

Help the children use their lambs from storytime to complete the handcraft project, a *Peek-A-Boo Lamb*.

Show the children how to play with the lambs. Start with the flap closed. “Oh, oh. Little Lamb is

